



Education Programs

Mālama `Āina

Grade Level: 5 and 6

Program: 1.5 - 2 hours

- Introduction to Kualoa Ranch and Hakipu`u area
 - Ranch History, Ahupua'a system, and Hawaiian values
- Ethnobotanical purpose of native and canoe plants
- Watershed, Mauka-Makai relationship
 - Native vs. Invasive Plants
- Mo'olelo and Wahi Pana
- Service Learning project

Hawaii Content Performance Standards III Benchmarks addressed:

- Compare the views of Native Americans and Europeans regarding the relationship between humans and the land (SS.5.6.1)
- Define causal relationships in historical chronologies (SS.6.1.1)
- Examine the ways in which different cultures have influenced families and communities (SS.6.6.1)
- Recall oral messages by noting key ideas and relating them to the speakers purpose (LA.5.6.3)
- Form an opinion or draw a conclusion about key points in oral messages (LA. 5.6.4)
- Use appropriate listening strategies to learn from an oral presentation (LA.6.6.4)
- Explain how human actions (e.g., conservation, introduction of non-indigenous species, destruction and fragmentation of native habitat, hunting, over harvesting, poor land use practices, stream diversion) have impacted organisms in Hawaii since the first Polynesians (SC.PAH.3.6)